

Kindergarten Wonder's Social Studies Integration

2024-2025

Social Studies Practices	Unit	Additional Resources	
Gathering, Interpreting, and Using Evidence <ol style="list-style-type: none"> 1. Ask questions. 2. Recognize forms of evidence used to make meaning in social studies. 3. Identify the author or creator of a book or map. 4. Identify opinions expressed by others 		<u>*The projects found below are integrated into the adjacent Social Studies Practices</u>	<u>Technology</u> *BrainPOP Jr.
Chronological Reasoning and Causation <ol style="list-style-type: none"> 1. Retell an important life event in sequential order. 2. Understand the concept of time measurements, including days and weeks. 3. Identify causes and effects, using an example from his/her family life. 4. Identify change over time in his/her life. 5. Identify events of the past, present, and future in his/her life. 6. Identify routines and common occurrences in his/her life. 	Unit 8/Week 1 On the Move Unit 8/Week 2 My U.S.A.	Research and Inquiry Project: An Important American	

<p>Comparison and Contextualization</p> <ol style="list-style-type: none"> 1. Identify similarities and differences between home and school. 2. Identify similarities and differences between him/her and others. 3. Describe an event in his/her life. 	<p>Unit 4/Week 2 Meet Your Neighbors</p>	<p>Research and Inquiry Project: Neighbors Interview</p>
<p>Geographic Reasoning</p> <ol style="list-style-type: none"> 1. Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models. 2. Identify natural events or physical features, such as land, water, air, and wind. 3. Describe how environment affects his/her activities. 4. Identify a pattern. 5. Identify a human activity that changed a place. 	<p>Unit 3/Week 3 The Places We Go</p> <p>Unit 8/Week 2 My U.S.A.</p>	<p>Research and Inquiry Project: School Places Interview</p> <p>Research and Inquiry Project: An Important American</p>
<p>Economics and Economic Systems</p> <ol style="list-style-type: none"> 1. Identify examples of scarcity and choices made due to scarcity. 2. Identify examples of goods and services. 3. Identify what money is and how it is used in society. 	<p>Unit 4/Week 1 Time for Work</p> <p>Unit 5/Week 3 Fresh from the Farm</p>	<p>Research and Inquiry Project: Workers and Their Tools</p> <p>Research and Inquiry Project: Plants on a Farm</p>

<p>Civic Participation</p> <ol style="list-style-type: none"> 1. Demonstrate respect for the rights of others. 2. Participate in activities that focus on a classroom or school issue or problem. 3. Identify the role of the individual in classroom participation. 4. Show respect in issues involving difference and conflict. 5. Identify situations in which social actions are required. 6. Identify the school principal and his/her role within the school. 7. Identify and follow rules in the classroom and school. 	<p>Unit 1/Week 1 Make New Friends</p> <p>Unit 3/Week 1 Rules to Go By</p> <p>Unit 4/Week 3 Pitch In</p> <p>Unit 8/Week 2 My U.S.A.</p> <p>Unit 9/Week 2 Good Citizen</p> <p>Unit 10/Week 1 Problem Solvers</p> <p>Unit 10/Week 3 Protect Our Earth</p>	<p>Research and Inquiry Project: How to be a Good Friend</p> <p>Research and Inquiry Project: Rules for Safety</p> <p>Research and Inquiry Project: Interview About School</p> <p>Research and Inquiry Project: An Important American</p> <p>Research and Inquiry Project: Being a Good Citizen</p> <p>Research and Inquiry Project: Working Together Interview</p> <p>Research and Inquiry Project: Protecting Our Planet</p>
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